

# Bryn Tirion Hall School



## Prospectus 2018 - 2019



Bryn Tirion Hall School is an Independent School for boys and girls aged from 7 to 16 years. The pupils who attend have a range of additional learning needs from social and emotional to ADHD and ASD, some may have complex needs. The school is accommodated in a rural area between the towns of Mold and Wrexham in North Wales.

**Estyn quotes from previous inspections:**

*“The school consults with pupils and parents very effectively to influence policy and practice.”*

*“Pupils develop their social and life skills well.”*

*“They are respectful to each other, to staff and to visitors to the school.”*

*“Overtime, pupils learn valuable skills in how to manage their emotions and behaviour.”*

*“Pupils achieve good standards in their learning and develop very good social and communication skills”*

*“Teachers use interesting and stimulating activities that engage pupils in their learning.”*

*“Pupils engage very well in their work and take pride in their achievement.”*

*“Teaching is good and work is planned carefully to meet the needs of all pupils.”*

*“The calm environment and supportive ethos of the school help pupils to gain confidence and self-esteem”*

# Welcome to Bryn Tirion Hall School

*Within our community we provide opportunities for all pupils and staff to achieve the best outcomes and reach their potential.*

- *our school is a safe and nurturing space*
- *our school is inclusive*
- *it is a positive place to be*
- *trust and the quality of relationships are key to changing **all** of our lives for the better*
- *we provide a ‘level playing field’ for our pupils, where the challenges they **have** faced, don’t obstruct the opportunities they **could** experience*
- *we have the desire and capability to help pupils re-engage in learning and change their future*
- *we are a community of learners, continually reflecting, developing and progressing.*

*We look forward to meeting and welcoming you when you visit or join the QEW community at BTH School.*

*Paddy Prendergast*



**Headteacher**

This prospectus introduces our school to you and provides you with information that should answer immediate questions about what we can offer but please remember that it’s only by visiting that you will understand just how much can be achieved.

## Aims of our School

- To create a culture of achievement, high standards and high expectations
- To promote the spiritual, moral, social and cultural development of all pupils
- To create a stimulating school environment where pupils feel valued and safe and bullying is not tolerated
- To enable all pupils to use language and mathematics effectively
- To enable all pupils to leave school with the skills for a successful future
- To ensure that all pupils have equal access to effective teaching and learning in all areas of a rich, broad, balanced curriculum
- To develop sensitivity, friendliness, courtesy and tolerance towards others
- To help pupils develop enquiring minds, the ability to question and discuss rationally and to acquire knowledge, skills and understanding relevant to a fast changing world
- To be a school dedicated to self-evaluation, ongoing review and continuous improvement
- To work in partnership with parents/carers and our immediate and wider community for the greater benefit of all pupils' education
- To empower every pupil to fulfil his/her potential
- To embed employability in everything we do

**PRICE approved Training Centre working with other schools and organisations to deliver training**



**First School in North Wales to have all staff trained in water-side safety! RLSS / NWSMP**

**“ I never thought Jordan would ever go to school until he got a place in this school. Since then he is loving it and really doing well. I can't thank everyone enough (Parent)**





## Ethos of our school

- Bryn Tirion Hall School promotes learning for life through resilience and skill development.
- We are an aspirational learning environment where pupils, families (including carers), staff, directors and the wider community learn together in an atmosphere of co-operation and tolerance.
- As a community we promote understanding, empathy, co-operation, perseverance and independence. We encourage a culture of high standards, achievements and expectations.
- We aim to develop the full potential of every individual.
- We offer a curriculum that is stimulating, accessible, challenging and differentiated to meet the needs of all pupils regardless of barriers to learning.
- We provide an open, caring, secure and stimulating environment in which every pupil feels safe, valued and happy.
- We encourage parents, carers and the wider community to take an active interest in the education of all of our pupils and to feel an ownership of their school.
- Our ethos forms the core of our planning and teaching.
- Our teaching is our ethos in action.

## We are committed to providing the best standards of Teaching & Learning

- Pupils learn best in a caring, safe and trusting environment
- Pupils learn best when offered a range of learning experiences
- Pupils learn best when a range of appropriate teaching strategies are employed
- Pupils learn best when they understand the purpose of what they are doing and have ownership of the learning activities and the curriculum as a whole
- Pupils learn best within a well-planned developmental curriculum which has continuity and progression as its core
- Pupils learn best when they know that there is a partnership between home and school
- Pupils learn best when the activity they are undertaking is differentiated, as necessary, to meet their needs
- The quality of a pupils' learning is determined by the quality of our teaching
- Pupils learn best when lessons are engaging, enabling and motivating

Building meaningful and secure relationships

Providing a broad and balanced curriculum

Having high expectations of each pupil



“Having high expectations of pupils and helping them to develop skills for them to have a successful future”

## Staffing Structure

### The Pastoral & Support Team

are responsible for pupil attendance, behavioural, pastoral and welfare issues. They also support and work with pupils and families to maximise learning for individual pupils.

Headteacher  
Deputy Headteacher  
Raising Standards  
Lead Teacher

Pastoral Manager  
CWRE Lead  
Business Manager  
Operations Manager

### Teachers

are responsible for their registration class and usually have at least one curriculum area which they lead throughout school. They will teach in a variety of styles, reflecting the abilities, aptitudes and interests of the pupils. The organisation of classes and the delivery of the curriculum will reflect what is appropriate to facilitate pupil learning at any given time, age or context, incorporating whole class teaching, group teaching or individual support.

Teachers  
Deputy Pastoral Manager  
Learning Support Assistants  
Classroom Practitioners

### Classroom Practitioners

are support the teachers in delivering the curriculum and in enabling the pupils to access education. Some Classroom Practitioners have a teaching element to their role based on their qualifications, skills and experience. Some also have an area of responsibility for example fund raising or community work.

External Leadership  
TaP Team  
Admin  
Cleaning Staff  
Catering  
Site Manager  
Grounds Maintenance

*'All teams in the school work collaboratively in order to secure the strategic direction of the school, contributing to and ensuring continued improvement and success'*

## Therapy and Psychology Team (TaP Team)



The **Speech, Language and Communication Therapist**, whose skills underpin all aspects of the curriculum and learning. Good communication skills are essential for life. Our Speech and Language Therapist (SaLT) works within the school and classroom setting supporting the staff team to create communication friendly environments and enabling pupils to access the curriculum and meet their potential for learning.

**“Our dogs have made a huge impact on the emotional and social development of our pupils”**

The **Occupational Therapist**, is a qualified sensory integration practitioner, and is trained to understand the whole person, including physical, mental health, emotional and behavioural needs and their impact on school life. Our OT works collaboratively with the wider school team to ensure that pupils can access learning opportunities to develop the skills to support them through school and beyond.

The **Educational Psychologist** helps young people with additional learning needs to achieve their full potential. He may help staff by recommending, developing and administering appropriate therapies and strategies or using psychological tests, theories and procedures to support the wellbeing and learning of young people.

The **Psychotherapeutic Counsellor**, is able to inspire, motivate and challenge those working with pupils and young people who sometimes present with aggressive behaviour.

# Curriculum

The Education Act 2002 requires that all independent schools in Wales must be registered with the National Assembly for Wales.

## **Bryn Tirion Hall School satisfies the Independent School Standards (Wales) Regulations 2003**

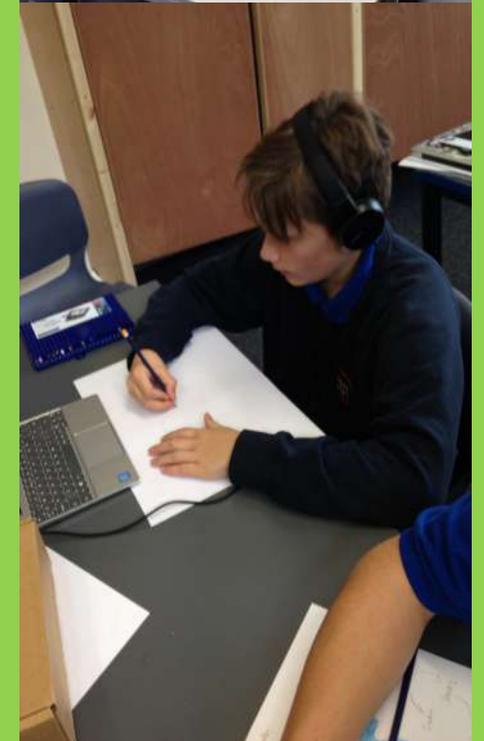
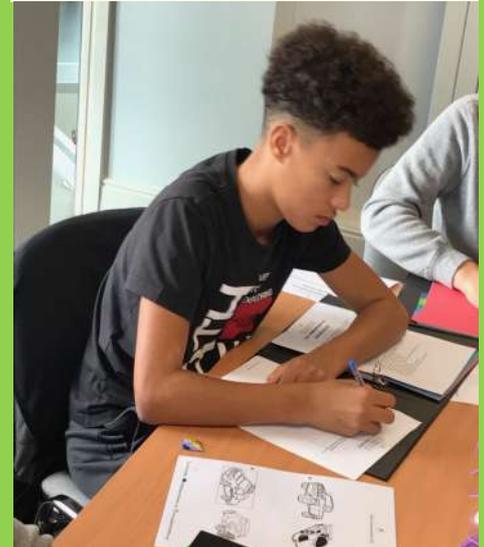
The curriculum is derived from the National Curriculum, being well resourced, broad, balanced, personalised and challenging. We are proud that this:

- ◆ fully accommodates the differing abilities and experiences of our pupils
- ◆ provides an education appropriate to individual needs
- ◆ gives pupils the opportunity to develop and learn within a supportive atmosphere
- ◆ fosters positive attitudes to learning that lead to success and achievement now and in the future
- ◆ promotes the spiritual, intellectual, personal, social and physical development of all our pupils
- ◆ embeds skills of literacy, numeracy, digital competency employability and wider skills, recorded using skills booklets and INCERTS
- ◆ uses a modified approach, where appropriate, to allocate an amount of time to learning tasks which are outside the ordinary school curriculum

Elklan  
Accredited and  
fully trained staff

China Bridge  
Project funded  
by The British  
Council

Erasmus + project  
offering exciting  
opportunities for  
staff to study,  
work, volunteer,  
teach and train  
abroad



## Our curriculum is planned in three stages:

### Nurture

Nurture provision is available where pupils follow a bespoke curriculum aimed to support their transition to main school classes.

### Key Stages 2 & 3

Pupils follow a core curriculum of English, Maths, ICT, Science, Humanities, Chinese, Welsh, Art & Design, Physical Education, Spiritual, Moral, Social & Cultural studies and Religious Education.

Modules of the Prince's Trust Achieve programme are captured within subjects.

### Key Stage 4

Pupils follow GCSE subjects, Agored qualifications and the Prince's Trust Achieve programme.

GCSE's subjects available are PE, ICT, RE, Art and Design, Science, English and Maths, Welsh.

Some pupils will complete vocational qualifications in Construction, ICT, Sports Leadership or work related education.

## Accreditation

At Bryn Tirion Hall School and in the wider community we offer a range of qualifications and accredited courses

- ⇒ **GCSE:** Full and short courses
- ⇒ **Prince's Trust:** Entry Level to Level 2
- ⇒ **Agored qualifications:** Entry Level to Level 2
- ⇒ **Vocational qualifications:** Some with industry recognition
- ⇒ **Essential Skills:** Numeracy, literacy and digital competence

## School Standards

- A curriculum overview for each subject in each key stage
- Medium term plans, give clear guidance on learning objectives outcomes and skills
- Differentiation is identified within all lessons
- Guidance taken from the national curriculum Wales.

## Examination Results

	Year 11 2017	Year 11 2018
A*-G English	100%	100%
A* - G Maths	66%	25%
A* - G Science	100%	100%
A*-G Other subjects	84%	75%
Essential Skills	100%	100%
100% of pupils in both years secured an offer for an FE course or traineeship		

## Enhanced Curriculum

### The External Leadership Team

support pupils in an outdoor environment beyond the classroom walls. They aspire to teach independence, risk management and social skills whilst learning in controlled and challenging situations. Activities include; water skills, drowning prevention, bush craft, climbing, independent travel and more. External Leadership also provide First Aid Training Level 1 for pupils and FAW for staff. The team support the Paddle Power Award for young people to develop their skills on waterborne craft. The team have trained all staff in the RLSS NWSNP, becoming the first organisation to achieve this in the UK. They also deliver the Water skills Academy course being the first 'school' in the UK to achieve this accreditation. As the only school members of the Association of Heads of Outdoor Education Centres we deliver to a high standard that is adventure industry recognised.

### Independent Life Skills

is a curriculum that has been developed at Bryn Tirion Hall School providing pupils with an opportunity to develop everyday skills including; preparing meals from a budget, sewing, following washing label instructions, ironing, finances and personal hygiene.

'Shaz's Café' is available to all pupils who achieve positive behaviour recognition awards. Pupils take turns to work in the café, gaining skills for employment and future life.

### Pupil Leadership

has been developed for pupils to have a voice in school. They are given areas of responsibility such as Equal Opportunity, Rights Respecting School, Health & Safety, and work closely with staff, evaluating and developing their ideas and contributions.

### The Bank of BTH

*"I saved £157.00 which I drew out at the end of summer term to put in my actual bank!"  
(pupil)*



## Careers and Work Related Education

At Bryn Tirion Hall School we support our pupils to develop the knowledge, skills and experience that will help them to transition to working life and to make a successful future for themselves. We have a dedicated specialist working in school to embed CWRE throughout the school curriculum and extra-curricular offer, ensuring this is a whole school ethos and integral part of the schools' strategic planning process.

Working closely with Careers Wales we aim to increase self-awareness, build esteem and identify personal development needs (Self-development) helping students to become aware of changing career opportunities in the labour market (Career Exploration) and develop their skills in career planning to help them to make wise choices and manage their own career development (Career Management).

**Alternative provision** is offered to students in Years 10 and 11 at least one day per week. Programmes include:

- G2G CIC - Computer programming/IT/3D Printing
- MD Productions - Work Related Skills through Creativity
  - ◆ Cornerstones - Construction Skills

Students work towards qualifications (City & Guilds, BTEC, AGORED) plus some supplementary industry related training.

**Careerousel** is available for year 9 and below.

This involves 6 week blocks of taster sessions in work related education areas:

- ◆ The Business of Football (Enterprise and Business)
- ◆ History Meets Technology (IT and Creative & Digital)
  - ◆ Blank Canvas (Work Skills and Motivation)

**Global and Sustainable Development** – Bryn Tirion Hall School is working towards achieving the *Bronze Award—Rights Respecting School*. We are also working with *One World* reflecting our commitment to reduce our carbon footprint which is further supported by our plastic recycling project.

We are keen to learn about and from our International partners. Staff have visited China to find out about how they teach and learn, bringing back valuable techniques which had a huge impact on the teaching team, many of whom gained more lesson preparation time!

**Shoe Box Appeal** – At Bryn Tirion Hall School we work closely with the charity TEAMS4U. Our pupils prepare shoe boxes, and help with the assembly and distribution of these to Romania.

**Change by Choice Charity** - We hold regular fundraising activities to help raise money for our pupils to go abroad. A popular one is the 'Nerf gun' challenge!



Founder  
member of the  
CWNCOC Young  
Chamber  
Initiative 2017

Each Spring Term there is a school Ski Trip which is very popular with staff and pupils.

In recent years we have been to France and Italy for a fun-packed 5 days of skiing and cold weather activities.

**“Since I came to this school my life has got better and better and I’m getting on great with my mum and dad!” (pupil)**

We also take part in regular camping trips and plan to increase pupil skill by using the amazing outdoor space on our doorstep.

## International and National Residential Trips



**“It’s critically important for members of our community to experience the magnificence of the world. These experiences can inspire and motivate us to change!” Paddy**



### School Uniform

All pupils are expected to wear school uniform. This is a blue school sweatshirt with logo, a blue school polo shirt, grey or black skirt or trousers and black footwear. A change of clothing is required for PE. Pupils will also be given a black school hoodie which they can wear when they have achieved sufficient reward points. It is their responsibility to keep this hoodie and wear it appropriately. All clothing should be clearly labelled.

### Welsh

Bryn Tirion Hall School is committed to promoting Welsh Language and Culture as an integral part of school life. The majority of our pupils come from homes where English is the first language however, as a school within Wales, we promote an ethos where Welsh culture and heritage is supported and celebrated.

### Pastoral

At Bryn Tirion Hall School we create an environment where each pupil is safe and can flourish. A happy learning environment is based on everyone's understanding of what is expected and unexpected behaviour in different situations.

We operate an approach that is aimed at supporting pupils to develop a range of coping strategies and alternatives to exhibiting behaviours that may be regarded as unexpected or 'challenging'. This is a gradient approach that starts with the implementation of a Behaviour Support Plan.

### Rewards

At Bryn Tirion Hall School we adopt a positive behaviour support approach using ACE Olympics as our reward system. This is a privilege based system where pupils can gain 3 points each lesson for attitude, communication and engagement and will be rewarded according to their level of achievement.

#### ◇ *Friday afternoon activities*

As a reward for expected behaviour our pupils are offered activities on a Friday afternoon. This is based on the points achieved in the ACE Olympics. Pupils decide at the beginning of the half term what activities they would like to be included and work towards achieving these during each school day.

#### ◇ *Learner of the week*

Each class will acknowledge a learner of the week who will be rewarded with a £5 credit in the BTH Bank.

## Life at Bryn Tirion Hall School



# Staying Safe in School

## Bullying

We are committed to providing a caring, friendly and safe environment for all of our pupils and staff. Everyone is supported to maximise their potential and is treated with respect and understanding. This enables pupils and staff to learn and develop in a relaxed and safe atmosphere.

We acknowledge that bullying can take place and implement a zero-tolerance approach to this. We endeavour to ensure that no one is subject to bullying or harassment of any kind within the school community. All pupils are encouraged to talk about their worries, confident that an adult will listen and will offer help promptly and effectively. The safety of every individual is paramount and our policy supports an approach which encourages restorative practices and a return to expected behaviour.

## Health & Safety

The school has a robust Health and Safety Policy to support the provision of a safe and secure environment for all. A whole school risk assessment review is carried out annually and allows all stakeholders to address any areas of concern.

Regular fire drill practice is conducted.

Everyone must sign in and out of the school premises.

The Pastoral Manager is responsible for ensuring necessary risk assessments for pupils and their activities are completed.

## Sanctions

Sanctions are defined within school policy and are applied in accordance with this.

## Discipline

Pupils are expected to embrace the positive ethos of the school in order to develop and progress.

## Exclusions

The Headteacher will decide upon the need for any fixed-term exclusion. Procedures in Welsh Government guidance on exclusion from schools and pupil referral units (Apr 2015) and The Independent School Standards (Wales) Regulations 2003 are adhered to. Bryn Tirion Hall School always aims to minimise the need for permanent exclusion through collaboration with stakeholders.



RIGHTS  
RESPECTING  
SCHOOLS

unicef   
UNITED KINGDOM

RECOGNITION OF COMMITMENT

Change by Choice

## Safeguarding & Child Protection

Bryn Tirion Hall School is committed to safeguarding and promoting the welfare of all pupils and young people and expects all staff to share this commitment. We adhere to Welsh Government guidance; Keeping Learners Safe 2015 and the All Wales Child Protection Procedures 2008.

We believe that pupils have the right to be safe and we recognise that we have a duty to ensure arrangements are in place for safeguarding and promoting their welfare. We achieve this by creating a positive school atmosphere through our teaching and learning, pastoral support and care for both pupils and school staff, training for school staff and working with parents/carers.

All Safeguarding Officers receive regular, ongoing training to remain fully up to date with Safeguarding legislation. They are responsible for the delivery of Level 1 Safeguarding training to all staff annually or upon induction, promoting Safeguarding awareness amongst pupils and parents/carers and enhancing learning experiences across the school curriculum to reflect and promote current guidance such as PREVENT (extremism and radicalisation).

**Our Safeguarding Team** has the responsibility to protect people's health, wellbeing and human rights and enable them to live free from harm, abuse and neglect.

All matters concerning child protection are dealt with promptly and are treated confidentially.

### Use of Physical Intervention

In order to maintain a safe environment we recognise that there may be a need for physical intervention to keep pupils safe from harm, from harming others or damaging property. Each pupil has an individual physical intervention risk assessment and all staff are trained and certified by Protecting Rights in a Caring Environment (**PRICE**) in accordance with the BILD Code of Practice for minimising the use of restrictive physical interventions. All staff members must complete and hold a current certificate for them to be authorised to use such techniques. Training forms part of the new staff induction programme and is updated annually at the start of the academic year with the option of additional training updates as required for all staff on an individual basis.

### Bryn Tirion Hall School Safeguarding Team



Name	Email address
Paddy Prendergast (Designated Senior Person or DSP)	<a href="mailto:paddy.prendergast@gewc.co.uk">paddy.prendergast@gewc.co.uk</a>
Tom Messum (Deputy Designated Senior Person or Deputy DSP)	<a href="mailto:tom.messum@gewc.co.uk">tom.messum@gewc.co.uk</a>
Caleb Dixon (Deputy Designated Senior Person or Deputy DSP)	<a href="mailto:caleb.dixon@gewc.co.uk">caleb.dixon@gewc.co.uk</a>

# School Complaints Procedures

Bryn Tirion Hall School takes all complaints seriously and seeks to use the outcome of any complaint to further strengthen and develop the service we offer. Our complaints procedure supports our commitment and is a way of ensuring that anyone with an interest in the school can raise a concern, with confidence that it will be heard and appropriately addressed in a timely fashion. The aim of our policy is to give clear guidance on the process by which complaints within the school are dealt with in accordance with *The Independent School Standards (Wales) Regulations 2003*.

During the 2017/18 academic year there were no complaints registered under the formal procedure during the year.

## If you have a complaint:

### Step 1

Tell a member of staff immediately.

*Often simple mistakes or misunderstandings can be resolved straight away.*

### Step 2

Once aware, the School Leadership Team (SLT) will acknowledge your complaint within 3 days.

*They will determine what action will be taken, by whom and by when.*

*We aim to carry out a full review of your complaint within 15 working days. If the complaint is complicated and other agencies are involved it may take longer but we will keep you informed.*

### Step 3

If you are not happy with the outcome of the SLT investigation you can contact Natalie Fletcher (Director of QEWC Ltd) Tel: 01978 760034

E: [natalie.fletcher@qewc.co.uk](mailto:natalie.fletcher@qewc.co.uk) for an independent review of your complaint.

### Step 4

If you remain unsatisfied with the outcome, you can request that Natalie Fletcher extends the investigation through the provision of an independent panel hearing .

### Step 5

If you feel, after taking the above steps that your complaint remains unresolved, you should contact the relevant national regulating body or authority (e.g. Estyn, Police, Social Services, or other third party agency).

Estyn: [enquiries@estyn.gov.uk](mailto:enquiries@estyn.gov.uk) or 029 2044 6446

North Wales Police: 101 or 0300 330 0101

Flintshire Social Services: [SSDUTY@flintshire.gov.uk](mailto:SSDUTY@flintshire.gov.uk) or 01352 701000

### Step 6

Records will be kept of all complaints detailing how they were resolved and at which stage of the process. This will also include details of any third party person or agency involved in the process.

*All correspondence, statements and records are kept confidential.*

Pupils begin to arrive at around school at 8:45am each morning and are greeted by staff.

During the day, pupils are not allowed to leave the school premises unless by prior arrangement or if accompanied by staff.

## School Day at Bryn Tirion Hall

### School Hours (Dos Barth Coch and Glas)

9:00	Start of School Day
9:00 to 9:10	Registration/Breakfast
9:10 to 9:20	Intervention (Reading/Spelling)
9:20 to 10:05	Lesson 1
10:05 to 10:25	Break
10:25 – 11:10	Lesson 2
11:10 – 11:55	Lesson 3
11:55 – 12:55	Lunch
12.55 – 13:40	Lesson 4
13:40 – 13:45	Registration
13:45 – 14:30	Lesson 5
14:30 – 15:10	Lesson 6
15:10-15:15	Tutor

### School Hours (Dos Barth Aur, Melyn and Gwrydd)

9:00	Start of School Day
9:00 to 9:10	Registration/Breakfast
9:10 to 9:20	Intervention (Reading/Spelling)
9:20 to 10:05	Lesson 1
10:05 to 10:50	Lesson 2
10:50 – 11:10	Break
11:10 – 11:55	Lesson 3
11:55 – 12:40	Lesson 4
12:40 – 13:40	Lunch
13:40 – 13:45	Registration
13:45 – 14:30	Lesson 5
14:30 – 15:10	Lesson 6
15:10-15:15	Tutor

# Meet the Team

## Classes

Dobarth Glas	Ms Anna Morris	Teacher
	Mr Nick Dunne	LSA
	Mr Owain Davies	LSA
Dosbarth Coch	Ms Nicola Whitfield	Teacher
	Ms Sarah Majid	Teacher
	Ms Sian Hindley	LSA
Dosbarth Gwyrdd	Mr Andy Brummell	Teacher
	Ms Sarah Sankey	LSA
Dosbarth Melyn	Mr Tom Messum	Teacher
	Mr Fred Smith	Teacher
	Ms Alani Cottam	LSA
Dosbarth Aur	Mr Pete Minns	Teacher
	Mr Chris Jones	LSA
	Mr David Meyer	LSA

Plus approximately 10 classroom practitioners

## Support Team

External Leadership	Ms Nicky Irvine and Mr Anthony Ward
Independent Living	Ms Sharon Williams
Intervention	Ms Tracy Dubbins
Careers and Work Related Education Specialist	Ms Joyce Youds
Pastoral Manager	Mr Caleb Dixon
Deputy Pastoral Manager	Mr Mariusz Arendacz
Admin/Reception	Ms Wendy Harris
Educational Psychologist	Dr Dan Small
Speech and Language Therapist	Ms Debbie Parry
Occupational Therapist	Ms Sophie Brummell
Psychotherapeutic Counsellor	Mr David Taransaud
Cleaners	Mr Chris Marsden
Kitchen	Ms Maya Mofardin
Site Manager	Mr Peter Cunningham
Grounds Maintenance	Mr Ian Roberts
Operations Manager	Mr Peter Wilcox

# Bryn Tirion Hall School—Staff Roles

Name	Role & Responsibility	Qualifications
Mariusz Arendacz	Deputy Pastoral Manager, First Aid (FPS)	Level 3 Health & Social Care for CYP, Level 3 LSA, PTLLS
Leila Bauyumi	Maths Teacher	NVQ 3 Child Care, Educ. Health & Social Care, Cert. Ed
Andrew Brummell	PE/Maths Teacher	BA Hons Primary Science Education with QTS
Alani Cottam	Learning Support Assistant	Working towards Level 3 Diploma - Specialist support Teaching & Learning
Annette Cunningham	Business Manager	AAT, Post Graduate Diploma Management Studies
Owain Davies	Learning Support Assistant/Skills Coordinator	Working towards Level 3 Diploma - Specialist support Teaching & Learning
Peter Minns	Science Teacher/Pupil Leadership	BSc (Hons) Biology with Geography (2:2), PGCE Secondary
Caleb Dixon	Pastoral Manager	NVQ Level 3 Health & Social Care
Tracey Dubbins	Learning Support Assistant/Outreach/Interventions	NVQ Level 3 Specialist Learning Support. BA Hons Youth & Community
Nick Dunne	Learning Support Assistant/Fundraising Coordinator	BTEC Sport & Exercise Science
Sian Hindley	Learning Support Assistant/CEAIG	Certificate in Education, NVQ Health & Social Care
Wendy Harris	Administration Manager	Customer Service NVQ Level 2, RSA Level 2 in Computing
Nicky Irvine	External Leadership Co-ordinator	Accredited Practitioner of the Institute for Outdoor Learning
Chris Jones	Learning Support Assistant, PRICE Instructor	NVQ Level 2
Sarah Majid	Lead Teacher	BA (Hons) Chinese & PR, QTS
Tom Messum	Art Teacher, DSP, ICT	BA (Hons) Education & Sports Studies
David Meyer	Learning Support Assistant/Community Coordinator	NVQ Level 2 and 3 in Engineering/Foundation Degree in Education
Anna Morris	Welsh Teacher, Nurture Lead	BA (Hons) Childhood Studies
Maya Mofardin	Catering Manager	Level 3 NVQ in food hygiene and cookery
Helen Prendergast	Deputy Headteacher, ALNCo	PGCE PE, BA Hons Psychology in Education
Paddy Prendergast	Headteacher, DSP	B.Ed. Design & Technology
Sarah Sankey	Learning Support Assistant/Website Coordinator	BA (Hon) Degree in Childhood Studies
Fred Smith	English/SMSC/Maths/History Teacher	PGCE English with Games (Welsh Medium)
Anthony Ward	External Leadership Co-ordinator	Accredited Practitioner of the Institute for Outdoor Learning
Sharon Williams	ILS Coordinator, Examinations Officer	NVQ Level 3 Specialist Learning Support & Diploma in Youth & Community
Nicola Whitfield	Wellbeing/English/SMSC	BA (Hons) in Education Studies, PGCE special needs, NVQ sign language, diploma in childcare and Education 3
Peter Wilcox	Operations Manager	NEBOSH Diploma in Occupational Safety and Health

\*Note: Other classroom practitioners working on a shift basis - are qualified or working towards Level 3 Health & Social Care for CYP.

# Bryn Tirion Hall School—Term

Autumn Term 2018	
Fri 31 <sup>st</sup> August	Staff Inset day
Mon 3 <sup>rd</sup> and Tues 4 <sup>th</sup> Sept	Staff Inset day
Wed 5 <sup>th</sup> Sept	Autumn Term begins
Thurs 25 <sup>th</sup> Oct – Fri 2 <sup>nd</sup> Nov	Half Term Holiday
Mon 5 <sup>th</sup> Nov	Staff Inset day
Thurs 20 <sup>th</sup> Dec	Autumn Term ends at 12.30 pm

Spring Term 2019	
Mon 7 <sup>th</sup> Jan	Spring Term begins
Mon 25 <sup>th</sup> Feb – Fri 1 <sup>st</sup> March	Half Term holiday
Mon 4 <sup>th</sup> and Tues 5 <sup>th</sup> March	Staff Inset day
Wed 5 <sup>h</sup> April	Spring Term ends at 12.30 pm
Wed 24 <sup>th</sup> April	Staff Inset day

Summer Term 2019	
Thurs 25 <sup>th</sup> April	Summer Term begins
Mon 6 <sup>th</sup> May	Bank Holiday
Mon 27 <sup>th</sup> May – Fri 31 <sup>st</sup> May	Half Term holiday
Mon 3 <sup>rd</sup> June	Staff Inset day
Thurs 18 <sup>th</sup> July	Summer Term ends at 12.30pm

## School Admissions

Pupils can join the school at any time of the academic school year. Placement will be made by the Local Authority in response to the pupil's Statement of Special Educational Needs/ Individual Development Plan/Educational Health Care Plan

## Allocation of Pupils to Classes

The school caters for pupils from the ages of 7 to 16 and when placing a pupil in a class we take into account their age, physical and emotional maturity, behaviour and social relationships.

**If you are considering a referral then please contact the school on**

**[01978 760034](tel:01978760034)**

## Admissions Procedure

When a referral is made to Bryn Tirion Hall School, the Headteacher will be informed about the enquiry and will determine if the school has capacity in the particular pupil's year group

The referrer is contacted to arrange for information to be forwarded which is shared with School Senior Leadership Team (SLT) and Therapy and Psychology Team (TaP Team) for an initial determination of compatibility before any response is made to the referrer

If required the Headteacher or an SLT member may visit the previous school to discuss the pupil

Referrer may be invited to visit Bryn Tirion Hall School before admission to ensure that the placement and the environment is suitable in meeting the pupils needs

The pupil can visit Bryn Tirion Hall School before admission, meet with the other pupils, staff group, and ask any questions

A pre-admission meeting will be held between Referrers, Parents or Carers and Bryn Tirion Hall School to discuss the placement, establish a start date. The date of admission is determined and transport arrangements are made if required

All Stakeholders agree that the placement is dependent upon successful completion of the 6 week assessment procedure and that the offer of a place may be withdrawn at this point

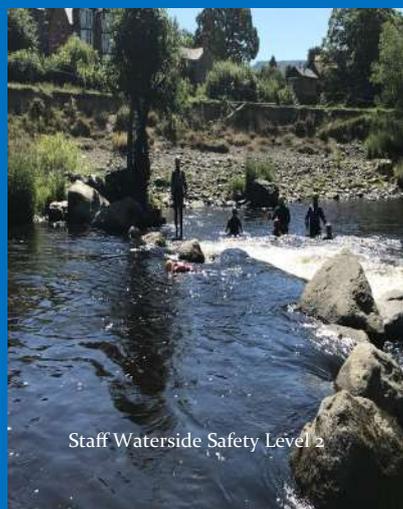
All stakeholders must agree to the suitability of the placement and commit to the success of the placement including the possible necessity for managed moves



Uganda 2017



Gorge Walking!



Staff Waterside Safety Level 2

Change by Choice



One World Pledge Signing



Change by Choice

Proprietors: Mr Ben Chadwick Mr Roger Chadwick  
Mr Paul Wright Mr Rob Chadwick  
Miss Natalie Fletcher Mrs Helen Prendergast  
Ms Michele Wright Mrs Paddy Prendergast  
Mrs Vilma Chadwick Mrs Michelle Chadwick

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Pastoral Leader: [caleb.dixon@qewc.co.uk](mailto:caleb.dixon@qewc.co.uk)  
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General: [enquiries@qewc.co.uk](mailto:enquiries@qewc.co.uk)

POLICIES: Full copies of all policies are available from the school on request

Change by Choice

